

International Event

# PERSPECTIVES ON GLOBAL CITIZENSHIP: A SHARED COMMITMENT

11th – 13th March 2018 | TRENTO, Italy



### Venues of the event:

**11th March 2018 @ International Cooperation Centre**  
Trento, Vicolo San Marco, 1

**12th March 2018 @ MuSe – Science Museum**  
Trento, Corso del Lavoro e della Scienza, 3

**13th March 2018 @ Buonconsiglio Castle, Sala Marangonerie**  
Trento, Via Bernardo Clesio, 5



### Online registration:

Participation in the event is free. Pre-registration is compulsory.

### Info & contacts:

[www.globalschools.education](http://www.globalschools.education)  
[www.tcic.eu](http://www.tcic.eu)

**Francesca Vanoni**  
Project manager 'Global Schools'  
Autonomous Province of Trento  
[francesca.vanoni@gmail.com](mailto:francesca.vanoni@gmail.com)  
ph: +39 0461 49 34 16

**Stefano Rossi**  
International Cooperation Centre (ICC)  
[stefano.rossi@tcic.eu](mailto:stefano.rossi@tcic.eu)  
ph: +39 0461 09 30 00

### The event is promoted by:





Sunday 11th March 2018 | 20:30-22:30

**Venue:**  
ICC – International  
Cooperation Centre

Event organised in cooperation with *Religion Today Film Festival*, Trento

Having reached its 20th edition, the *Religion Today Film festival* is dedicated to promoting a culture of dialogue among different religions and cultures and to building understanding of different imaginaries. The film immerses the viewer in different perspectives, reading them through different eyes and languages. Different points of view that, facing each others, turn the common imaginaries and build a more sustainable and inclusive world.

20:30

**FILM SCREENING**

“ONE DAY AFTER PEACE”, documentary film by Miri Laufer and Erez Laufer

**Free Entry**

**Subtitles in Italian and English**



Can the means used to resolve the conflict in South Africa be applied to the Palestinian-Israeli conflict? As someone who experienced both conflicts first-hand, Robi Damelin wonders about this. Born in South Africa during the apartheid era, she later lost her son, who was serving with the Israeli Army reserve in the Occupied Territories. At first she attempted to initiate a dialogue with the Palestinian who killed her child and later she embarked on a journey back to South Africa. Robi's thought-provoking journey leads from a place of deep personal pain to a belief that a better future is possible.

**“ONE DAY AFTER PEACE”**

by Miri Laufer and Erez Laufer,

Production: Israel-South Africa (2012)

Duration: 86'

<b>Monday 12th March 2018   8:45-17:45</b>	<i>Venue:</i> <b>MuSe – Science Museum</b>
--	---

8:45 – 9:15	<b>Registration of participants</b>		
9:15 – 10:15	<p><b>Welcoming remarks</b></p> <p><b>Michele Lanzinger</b>, Director of MuSe – Museum of Science, Trento</p> <p><b>Opening speech</b></p> <p><b>Sara Ferrari</b>, Provincial Minister for University and Research, Youth Policy, Gender Issues and Development Cooperation, Autonomous Province of Trento</p> <hr style="width: 20%; margin-left: 0;"/> <p><b>Introduction to the two days</b></p> <p><b>Video: Giorgio Gaber</b>, “Sogno in due tempi” [A dream in two parts], from <i>E pensare che c'era il pensiero</i>, 1995</p> <p><b>Francesca Vanoni</b>, Project manager of <i>Global School</i>, Autonomous Province of Trento</p>		
10:30 – 13:00	<p><b>SESSION 1 – Global Citizenship Education: Hands-on</b></p> <p>The learning process connected to Global Citizenship Education is based on 3 main steps: information and knowledge sharing; change in perceptions and attitudes; mobilisation for change.</p> <p>This session offers participants a wide range of workshops to choose from, to get involved immediately through practical activities, interaction, analysis and discussion on some issues and methodologies relevant to GCE.</p> <p><b>N.B. PARTICIPANTS ARE REQUESTED TO PRE-REGISTER ONLINE TO WORKSHOPS</b></p>		
1.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p><b>So they eat: Food as a Global Citizenship Topic</b></p> <p><b>Franz Halbartschlager</b>, Südwind</p> <p style="text-align: center;">Languages: ENGLISH/GERMAN</p> </td> <td style="width: 50%; padding: 5px;"> <p>&gt; Everybody, as a food consumer, has continuous links with the manifold global dimensions of food. Furthermore, food offers several individual and easy to organise opportunities for concrete actions – e.g. connected to critical and ethical consumption. This is why food can be a very popular topic for GCE activities in formal and non-formal educational settings.</p> <p>The workshop will focus on:</p> <ul style="list-style-type: none"> <li>• Background information on global food regimes</li> <li>• Showcasing examples of tools (for different age groups) to work on the topic</li> <li>• A space for sharing experiences and materials about food</li> </ul> </td> </tr> </table>	<p><b>So they eat: Food as a Global Citizenship Topic</b></p> <p><b>Franz Halbartschlager</b>, Südwind</p> <p style="text-align: center;">Languages: ENGLISH/GERMAN</p>	<p>&gt; Everybody, as a food consumer, has continuous links with the manifold global dimensions of food. Furthermore, food offers several individual and easy to organise opportunities for concrete actions – e.g. connected to critical and ethical consumption. This is why food can be a very popular topic for GCE activities in formal and non-formal educational settings.</p> <p>The workshop will focus on:</p> <ul style="list-style-type: none"> <li>• Background information on global food regimes</li> <li>• Showcasing examples of tools (for different age groups) to work on the topic</li> <li>• A space for sharing experiences and materials about food</li> </ul>
<p><b>So they eat: Food as a Global Citizenship Topic</b></p> <p><b>Franz Halbartschlager</b>, Südwind</p> <p style="text-align: center;">Languages: ENGLISH/GERMAN</p>	<p>&gt; Everybody, as a food consumer, has continuous links with the manifold global dimensions of food. Furthermore, food offers several individual and easy to organise opportunities for concrete actions – e.g. connected to critical and ethical consumption. This is why food can be a very popular topic for GCE activities in formal and non-formal educational settings.</p> <p>The workshop will focus on:</p> <ul style="list-style-type: none"> <li>• Background information on global food regimes</li> <li>• Showcasing examples of tools (for different age groups) to work on the topic</li> <li>• A space for sharing experiences and materials about food</li> </ul>		

2.	<p><b>Pupil Leadership and Learning for the Future</b></p> <p><b>Katie Carr</b>, Cumbria Development Education Centre</p> <p>Language: ENGLISH</p>	<p>&gt; Leadership is important, both for children's personal development and growth, and for enabling collective action towards a fair and sustainable world. But are current ideas about 'what leadership is' actually contributing to more inequality and less sustainable communities? This workshop will offer a space for exploring and reconceptualising pupil leadership, by asking these questions:</p> <ul style="list-style-type: none"> <li>• What are the links between pupil leadership, learning and global citizenship?</li> <li>• Is there such a thing as 'sustainable' leadership?</li> </ul> <p>Several approaches to stimulate new ideas and new ways of thinking, and also to share practical activities for developing 'Young Global Leaders' in the classroom.</p>
3.	<p><b>Am I a Global Citizen?</b></p> <p><b>Sara Franch</b>, Free University of Bozen-Bolzano</p> <p>Languages: ENGLISH/ITALIAN</p>	<p>&gt; Moving from the identification of different conceptions of global citizenship (moral, political, economic, cultural, social, critical, environmental and spiritual), the workshop is structured around different activities that will help you reflect on whether global citizenship is a useful concept for you. Does it capture your views of what it means to be a citizen today? Does it provide a frame that gives meanings to your perceptions, feelings and actions?</p>
4.	<p><b>From 'MuSe' to the World</b></p> <p><b>Alessandra Frizzera</b>, MuSe – Science Museum</p> <p>Language: ITALIAN (Suitable for adults and children alike)</p>	<p>&gt; Global Citizenship Education between science, communities, and societies under transformation.</p> <p>A guided tour of the museum that integrates the themes of interculture and GCE among exhibits, to stimulate critical thinking of participants and their ability to understand the complex dynamics of our era.</p>
5.	<p><b>Curricular Integration of GCE in Primary schools: the Example of Inequalities in Health Care access</b></p> <p><b>Lúisa Neves e La Salete Coelho</b>, Instituto Politécnico de Viana do Castelo</p> <p>Languages: ENGLISH/ITALIAN</p>	<p>&gt; Everyday teachers face the challenge of transforming policies into practices and connecting the classroom context with global issues. To inspire teachers in this task, within the <i>Global Schools</i> project the Portuguese team developed a didactic resource to embed Development Education/GCE in the curriculum of primary schools. Moving from this educational resource and its conceptual framework, workshop participants will explore the topic related to inequalities in the access to healthcare, and experiment practical activities.</p>

6.	<p><b>Teaching and learning about Migrations</b></p> <p><b>Paola Gobbi</b>, School <i>Levi Montalcini</i>, Chiaravalle</p> <p>and</p> <p><b>Camille Plumeri</b>, Le Partenariat</p> <p>Language: ITALIAN</p>	<p>&gt; Two workshops in one! The educational purpose of the workshop is to promote among participants the feeling of belonging to a larger community and a common humanity (Unesco, 2015). Through interactive teaching, conceptual maps, and dialogues, proposed activities help developing active citizenship and the ability to grasp the interdependence, interconnection, and transcendence of the migratory phenomenon. The exercise of decentralised thinking helps overcoming prejudices and stereotypes that hinder the creation of inclusive societies. The boardgame 'Migramundo' developed in France by Le Partenariat completes the session.</p>
7.	<p><b>Active Methodologies for GCE Competences</b></p> <p><b>Marco Linardi</b>, International Cooperation Centre</p> <p>Language: ITALIAN</p>	<p>&gt; GCE methodologies are connected to real world scenarios and motivate learners to act effectively and responsibly at local, national and global levels. The workshop aims to develop global and active citizenship, stimulate and train critical thinking, learn techniques for facilitating group debates to transform experience into learning and encourage the consolidation of acquired competences.</p>
8.	<p><b>The Engagement of Local Authorities</b></p> <p><b>Davide Boniforti</b>, Rete Metodi</p> <p>Language: ITALIAN (Language facilitation is offered to non-Italian speaking participants)</p>	<p>&gt; Taking stock of the growing commitment of Local Authorities towards GCE, the workshop will offer both a guided reflection on how a joint process started in Italy three years ago has affected daily practices of local authorities (successes, challenges, critical issues), and the opportunity to design new strategies for the future. Participants will include local policy makers, LA officers from Italy and <i>Global Schools</i> partner countries</p>
11:00 – 12:00	<b>Coffee break</b>	
<p><b>PLEASE NOTE:</b> Participants requested to <a href="#">register for the working groups by 4th March 2018</a></p>		
13:00 – 14:15	<b>Lunch</b>	

14:30 – 15:20

## SESSION 2 – Policies and practices for GCE in Europe: Research findings from Global Schools

An international research group has worked within the project *Global Schools* to investigate how and to what extent GCE is integrated in the educational policies and teaching practices of selected European countries.

**Massimiliano Tarozzi**, University of Bologna

**Carla Inguaggiato**, International Cooperation Centre, Trento

**Benjamin Mallon**, Dublin City University, Ireland

With the contribution of **Sandra Altenberger**, **Debora Antonucci**, **Martina Novotná** [Video]

### Questions and Answers

15:20 – 15:45

**Coffee break**

15:45 – 17:45

## SESSION 3 – Round table – GCE: what have we learnt?

Participants to *Global Schools* activities in different countries reflect on what has changed around them with the contribution of the project and of a cross-cutting approach focussed on Global Citizenship Education. Classrooms, schools, working environment, families, policies, are all *settings* where GCE can make a difference.

Introduction  
and Chair:

**Clive Belgeonne**, Development Education Centre South Yorkshire (DECSY)

### The Trento Statement on Global Citizenship Education

**Screening** of short film: *What changed with Global Schools? Some testimonies.*

**Johnny Tyndall**, School principal *Milverton National School*, Ireland

**Hedda Dick**, Project manager of the CSO *Brigit's Garden*, Ireland

**Walter Vigl**, Primary school teacher, Innsbruck, Austria

**Andrea Antolini**, Teacher at Istituto Comprensivo Mori, Italy

**Teresa Gonçalves**, Teachers' trainer at Instituto Politécnico de Viana do Castelo, Portugal

**Paola Delrio**, Official at Provincia autonoma di Trento, Italy

**Debora Antonucci**, Teacher at Istituto Comprensivo *Levi Montalcini*, Chiaravalle, Italy

**Petra Skalická**, GCE educator, NGO PIN, Czech Republic

**Debbie Watson**, Training officer at Cumbria Development Education Centre, UK

**Davinia Villacampa Alegre**, Primary school teacher, Zaragoza, Spain

### Questions and Answers



**Tuesday 13th March 2018 | 9:15-13:00**

**Venue:**  
**Buonconsiglio Castle**

9:15 – 13:00

**SESSION 4 – Perspectives**

This session investigates the perspectives of GCE in a twofold meaning. On the one hand, we ask ourselves what is the future for GCE: what practical and conceptual tools can we use to promote it, integrate it in educational systems, and in society in general?

The second meaning is intended to stimulate the ability to recognise and enhance multiple perspectives, highlight different interpretations of GCE, the non-universality of the concept, and a variety of experiences from various backgrounds... and from different generations.

*Introduction  
and Chair:*

**Piergiorgio Reggio**, Paulo Freire Institute Italy and Demarchi Foundation

\_\_\_\_\_

**Yoko Mochizuki**, Head of Rethinking Learning Programme, UNESCO-Mahatma Gandhi Institute of Education for Peace and Sustainable Development, India

*Unpacking SDG 4.7: Challenges to meaningful implementation of education for global citizenship*

**Filomeno Lopes**, Radio Vaticana

*The era of single destinies and self-preservation has ended...if it ever existed*

10:45-11:30

**Coffee break**

**Bayo Akomolafe**, The Emergence Network; Professor of Clinical Psychology, Covenant University, Nigeria [video]

*The Implications of Mono-education: Recognising Diverse Forms of Learning and a Plurality of Educations beyond Standardised Schooling*

**Karen Pashby**, Manchester Metropolitan University, UK

*Taking a complex and critical approach to GCE: What do youth have to say?*

**Melita Cristaldi**, Global Teacher Center, Catania, Italy

*The Global Teacher Centre in Catania (Sicily): practical and epistemological ideas for curriculum transformation*

**Questions and Answers**

13:00

**CONCLUSION OF EVENT**

## SPEAKERS



**Bayo AKOMOLAFE** is a clinical psychologist, lecturer and author from Covenant University in Nigeria. With his reading of 'knowledge', 'progress' and 'truth' as Eurocentric metanarratives, he hopes to inspire a diffractive network of sharing – a slowing down, an ethics of entanglement, an activism of inquiry, a 'politics of surprise'...one that does not treat the crises of our times as exterior to 'us'. In 2014 he was prize winning with the Global Excellence Award (Civil Society). He currently is the Chief Curator for the Emergence Network.



**Clive BELGEONNE** is an accredited trainer for Development Education and Philosophy for Children (P4C). Formerly a secondary teacher, he has worked in two Development Education Centres in the last 14 years (Manchester and Sheffield) and he currently runs between 20 and 40 training sessions a year with a range of audiences from Early Years Practitioners to university ITE tutors, from twilight sessions for specialist staff to whole-school, all-day sessions. He has been a member of the *Global Schools* International Advisory Board.



**Sara FERRARI** holds a degree in history, a diploma as archivist, and since 2001 she has been a school teacher. In 2008 she is elected at the provincial assembly in Trento, where she mainly deals with: school, support to youth and women entrepreneurship, children and the elderly, work/family life reconciliation, civil rights, anti-bullying, etc. Since 2013 she is the provincial Minister for university, research, gender issues, youth policies and development cooperation. In July 2017 she is tasked to coordinate the national working group that drafts the Italian GCE Strategy.



**Carla INGUAGGIATO** holds a degree in political science and a PhD in Local Development and Global Dynamics at the University of Trento. Since 2011 she has been collaborating with the International Cooperation Centre (ICC, formerly TCIC), where she worked as research officer for the European project *Global Schools*, co-coordinating and carrying out research activities among the 10 partner-countries



**Michele LANZINGER** holds a degree in Geological Sciences and a PhD in Anthropological Sciences. Since 1992 he has been Director of the Tridentine Museum of Natural Sciences, now MUSE – Museum of Sciences. The museum is a research body accredited with about 50 full-time researchers and promotes research, dissemination and training initiatives on issues of sustainability and education for global citizenship



**Benjam MALLON** is a post-doctoral researcher in the Institute of Education, Dublin City University. Ben's research interests are centered on the relationship between education and conflict and in particular how conceptualisations of 'action' and 'responsibility' shape young people's engagement with citizenship. Since 2015 he has worked as member of the research team of the European project *Global Schools*, carrying out research in Ireland.



**Filomeno LOPES** comes from Guinea Bissau. He is a writer and journalist at Vatican Radio. Since 1998 his time is devoted partly to the journalistic activity and partly to the literary and artistic commitment to peace and development in his country of origin and more generally in Africa. His interests spread across African philosophy and development issues in the peripheries of the world. He studied in Rome, where he currently lives.



**Yōko MOCHIZUKI** was born in Yokohama, Japan, and studied at Columbia University in New York. Her research interest focus on the comparative analysis of school organisation; educational stratification and equity issues; globalisation and its impact on national education systems; and the school as a site of cultural production and identity formation. Professor Mochizuki lives in New Delhi where she works as Head of the Rethinking Learning Programme, UNESCO-Mahatma Gandhi Institute of Education for Peace and Sustainable Development, India.



**Karen PASHBY** is a Senior Lecturer at Manchester Metropolitan University, Adjunct Professor at University of Alberta, and Docent at University of Helsinki. She started her career as a secondary teacher in Canada and Brazil and coordinated the Global Citizenship and Sustainable Development cohort of initial teacher education at University of Toronto where she also completed her PhD. Having published widely on critical and post-colonial approaches to GCE, she is currently working on research including participatory work with secondary teachers to build complexity into teaching in support of SDG 4.7.



**Piergiorgio REGGIO** is a pedagogist, writer, trainer and evaluator. His focus is on experiential learning; life long learning; social and intercultural pedagogy. He has been an activist in nonviolent movements and in people's schools for adults. Currently, he is lecturer at the Catholic University of Milan and at the University of Trento. He is President of the Franco Demar-chi Foundation in Trento, as well as Deputy-president of the Paulo Freire Institute – Italy.



**Massimiliano TAROZZI** is currently associate professor in Education at the University of Bologna, where he teaches in the areas of General Education and Global Citizenship Education and he is chairing the International Research Centre on Global Citizenship Education. In 2016 he has been appointed as Co-director of the Development Education Research Centre at the Institute of Education, University College London. He is also member of the editorial board of several scholarly journals and he has written or edited 18 books in the field of intercultural and Global citizenship education; social justice education, qualitative research methods.

# WORKSHOPS FACILITATORS AND GLOBAL SCHOOLS VOICES

<b>Davide Boniforti</b>	Rete Metodi, Milan, Italy
<b>Katie Carr</b>	Cumbria Development Education Centre, United Kingdom
<b>La Salette Coelho</b>	Instituto Politécnico de Viana do Castelo, Portugal
<b>Raffaele Farella</b>	International Activities Unit, Provincia autonoma di Trento, Italy
<b>Sara Franch</b>	Free University of Bozen-Bolzano, Italy
<b>Alessandra Frizzera</b>	MuSe – Science Museum, Trento, Italy
<b>Paola Gobbi</b>	School <i>Levi Montalcini</i> , Chiaravalle, Italy
<b>Franz Halbartschlager</b>	Südwind, Vienna, Austria
<b>Marco Linardi</b>	International Cooperation Centre, Trento, Italy
<b>Luísa Neves</b>	Instituto Politécnico de Viana do Castelo, Portugal
<b>Camille Plumeri</b>	Le Partenariat, France
* * *	
<b>Andrea Antolini</b>	Teacher at Istituto Comprensivo di Mori, Italy
<b>Debora Antonucci</b>	Teacher at Istituto Comprensivo <i>Levi Montalcini</i> , Chiaravalle, Italy
<b>Paola Delrio</b>	Official at Provincia autonoma di Trento, Italy
<b>Hedda Dick</b>	Project manager of the CSO <i>Brigit's Garden</i> , Galway, Ireland
<b>Teresa Gonçalves</b>	Teachers' trainer at Instituto Politécnico de Viana do Castelo, Portugal
<b>Petra Skalická</b>	GCE educator, NGO PIN, Prague, Czech Republic
<b>Johnny Tyndall</b>	School principal <i>Milverton</i> National School, Ireland
<b>Walter Vigl</b>	Primary school teacher, Innsbruck, Austria
<b>Davinia Villacampa Alegre</b>	Primary school teacher, Zaragoza, Spain
<b>Debbie Watson</b>	Training officer at Cumbria Development Education Centre, Ambleside, UK

NOTES:

NOTES:

NOTES:



### *Venues of the event:*

**11th March 2018 @ International Cooperation Centre**  
Trento, Vicolo San Marco, 1

**12th March 2018 @ MuSe – Science Museum**  
Trento, Corso del Lavoro e della Scienza, 3

**13th March 2018 @ Buonconsiglio Castle, Sala Marangonerie**  
Trento, Via Bernardo Clesio, 5

### *Info:*

[www.globalschools.education](http://www.globalschools.education)  
[www.tcic.eu](http://www.tcic.eu)  
[www.trentinocooperazione-solidarieta.it](http://www.trentinocooperazione-solidarieta.it)

